

ISSUE BRIEF for the Government of Indonesia

Green skills for youth: Shaping a greener future for youth in Indonesia

Issue Brief & Recommendation



ISSUE BRIEF for the Government of Indonesia Green skills for youth: Shaping a greener future for youth in Indonesia

Input into the SDG Summit - September 2023 in New York

Being at the midpoint moment to 2030, globally only 12 % of the Sustainable Development Goals are on track. To raise the alarm bells, the Secretary General of the United Nations is convening the SDG Summit in September in New York. All member states are invited to join this summit to critically review what can be done more and better to accelerate the achievement of the SDGs.

In Indonesia, the SDGs show remarkable progress, with 60% of the indicators on track. Still a lot remains to be done, however, and this is why the United Nations in Indonesia brought together 55 young women and men to identify concrete recommendations in the field of climate action in Indonesia.



Those recommendations will serve as an input for the **Government delegation attending the SDG summit.**

Young people represent around half of Indonesia's population. It is critical to equip this group with green skills – skills that can reduce the country's carbon footprint, preserve biodiversity and promote sustainable development. If current trends persist, by 2030 more than 60% of young people may lack the skills required to thrive in the green economy. Green skills will allow young people to be better prepared to act as catalysts and lead the transition to a greener future.

Young People Perception on Climate Change

Green Skills & Green Jobs POLL untuk Hari Pemuda Internasional 2023

Juli 25, 2023

8.629
RESPONDERS

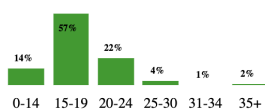
94%
RATING TANGGAPAN



29%
2.327



71%
5.762



Youth IYD Green Skills Green Jobs

Through the U-Report platform, which is managed by UNICEF, 8,000 young people were surveyed to better understand youth's priorities and concerns. Results from the survey include:

- A majority of U-Reporters feel that higher temperature (68%) is the most notable impact of the climate crisis, followed by unseasonal rainfall (18%).
- A majority of U-Reporters believe that youth can contribute (70%) towards climate action.
- Close to two thirds (64%) of U-Reporters believe that the government is the most influential stakeholder in countering the climate crisis, followed by local communities (18%).
- U-Reporters who have an adequate or thorough understanding of green skills/green jobs are less than 25%, while 32% would like to learn more about green skills and jobs. 29% would be interested in providing recommendations and ideas (29%).

Youth Recommendation



Environmental Education

- **Incorporate a holistic approach for teachers, parents and communities.** Design curricula that provide a holistic understanding of environmental protection, encompassing ecological, social, economic, and ethical dimensions. Also, involve parents, religious leaders, and the local community in environmental education initiatives. This would help students develop a well-rounded perspective on sustainability and strengthen the impact of environmental curricula within and beyond the classroom, and also economic empowerment in environmental education curricula as they lack knowledge in the benefit of green jobs & green skills. In Addition, Environmental education learning is expected to be made using a local approach and formal learning in class. By making it a local content or even formal learning, there will be a sustainable and controlled system that reaches all levels of students and academics.
- **Curriculum integration with real-life case studies not only the theory but also the mitigation.** Collaborate with educational institutions to integrate climate change and disaster-related topics into school curricula across different subjects, and share real-life case studies of past disasters caused or exacerbated by climate change. These stories can help young people understand the tangible consequences of climate-related events on communities and ecosystems. It also includes the potential job opportunities that can be accessed for young people to tackle the climate crisis and mitigate the disaster.



Waste Management

- **Develop a Green job curriculum and build partnerships with green companies/initiatives.** This recommendation could be applied to the Pre-Employment Card Program, a program that focuses on assistance to increase skills and productivity of the workforce, such as providing subsidized online training and additional cash benefits. A specialized curriculum could focus on green jobs and sustainable skills and cover a wide range of green sectors, from renewable energy and sustainable agriculture to eco-friendly technology and conservation.



- **Private sector engagement.** Conduct research and foster collaboration to identify technology companies and relevant private sector entities with a strong commitment to sustainability and expertise in waste or electronic waste management. Additionally, collaboration with companies/start-ups that specialize in green jobs and sustainability initiatives should be encouraged.
- **Education workshops and training, including engagement with local stakeholders to promote community-based tourism.** Organize workshops and training programmes for local communities, tourism operators, and government officials to build their understanding of sustainable tourism concepts. It would include environmental conservation, responsible tourism practices, and the benefits of long-term planning, including involving local communities, indigenous groups, and relevant stakeholders in the decision-making process for tourism development. Their insights and traditional knowledge can guide sustainable practices that respect the area's natural resources and cultural heritage.



Agriculture & Biodiversity

- **Establish innovation hubs and centers dedicated to green skills development and agriculture & biodiversity.** These hubs can serve as collaborative spaces for students, professionals, and researchers to experiment and develop innovative solutions. This includes tech adoption focused on green skills. The innovation hubs are also expected to foster collaborations between educational institutions, government bodies, and private enterprises. These partnerships can provide resources, mentorship, and funding for innovative projects that address environmental challenges.
- **Strengthen Environmental, Social, and Governance (ESG) Reporting Requirements:** Advocate for enhanced regulatory requirements mandating companies to transparently report on their ESG practices. This includes detailed disclosures on their green skills initiatives, environmental impact, labor practices, and corporate governance. Recommend that companies implement mandatory training programs for employees on ESG principles and green skills.
- **Eco-Labeling and Certification:** Promote the establishment of eco-labeling and certification programmes that verify a company's commitment to ESG and green skills. Certifications provide consumers with assurance and incentivize companies to improve their practices.

Conclusion

Young people, at the forefront of both environmental activism and calls for social justice, are finding themselves at the intersection of these critical issues. The development of green skills that equip young people for the jobs of tomorrow is key to turning this challenge into an opportunity.

This consultation was supported by UNIC, UNFPA, UNICEF, ILO, UNDP and the RCO.

Signatures of the youth-led organizations: Literasi anak banua, Kewang muda, Rimbaraya Indonesia, Feminis Themis, Gajahlah kebersihan, Yayasan suara aksi orang muda, Pemberdayaan pengelolaan lingkungan hidup, Robocom, Keep earth borneo, Ecopeace Indonesia, Walhi Papua, ASEAN youth organizations, The climate reality project Indonesia, Dise academy Indonesia, Teens go green, Fridays for future Indonesia, Lokalab. Co, Ayo ke taman, Merakit asa, HES foundation, ITU generation connect, Membumi studio, 2030 Youth Force Indonesia, UNAI, Green welfare Indonesia, Jakarta mengabdikan, Mitra Muda, GPTech SCUI, DHibahas Podcast, SDGs Hub UI, Kok bisa, Forum anak lebak, SDGs Center UIN, ICEL, Aliansi Remaja Independen, BecomeMore Indonesia Bring Changes, Economy for Ecology, Green Welfare Indonesia, Impactional, Indonesia Youth Foundation, OIC Youth Indonesia, Prasmul Initiative, SDSN Youth, Teens Go Green, Youth in STEM Indonesia.

